A university perspective on research and academic assessment

Vinciane Gaillard, Deputy Director for Research & Innovation

OASPA Conference, 22 September 2022
Limited consideration to Open Science

Link

Multiple-choice question
Number of responses:
172/272

34% surveyed institutions reported not using any Open Science elements in their academic assessments.
### Limited consideration to Open Science

<table>
<thead>
<tr>
<th>Category</th>
<th>Don’t know</th>
<th>Unimportant</th>
<th>Of little importance</th>
<th>Moderately important</th>
<th>Important</th>
<th>Very important</th>
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<tr>
<td>Research publications</td>
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<td>Attracting external research funding</td>
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<td>Research impact and knowledge transfer</td>
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<td>Teaching activities</td>
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<td>Research collaborations within academia</td>
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<td>Research collaborations outside academia</td>
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<td>Research supervision activities</td>
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<td>Other types of research output</td>
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<td>Open Science and Open Access</td>
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</table>

Number of responses: between 191-195/197

[Link](#)
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- Journal Impact Factor (JIF): 75%
- h-index: 70%
- Field normalised citation index: 39%
- SCImago Journal Rank (SJR): 31%
- CiteScore: 25%
- Source Normalized Impact per Paper (SNIP): 9%
- Eigenfactor: 5%
- Don’t know: 4%

Multiple-choice question
Number of responses: 185/186
Change is happening

CASE STUDY REPORT
Reimagining Academic Career Assessment: Stories of innovation and change

Tools to Advance Research Assessment (TARA) is a project to facilitate the development of new policies and practices for academic career assessment.

Link Report
Link Repository

Room for everyone’s talent
towards a new balance in the recognition and rewards of academics

Diversifying and revitalising career paths
We enable more diversity in career paths and profiles for academics.

NOR-CAM - A toolbox for recognition and rewards in academic careers

by ND
This vision for Europe’s universities in 2030 requires a reform of academic careers. This should be acknowledged and supported by all stakeholders through the following actions:

- using a broader set of evaluation practices for academic careers, which include a wide definition of impact, beyond traditional bibliometric indicators;
- promoting further parity of esteem between different career paths, including parity of esteem between research and teaching;
- enabling and valorising Open Science in career and research assessment;
- incentivising activities with different forms of impact, including innovation or citizen science, dissemination, supervision and mentoring, while retaining the core goal of research activities, which is the expansion of human knowledge;
- making academic careers less precarious and more attractive as life choices in order to develop and retain talent;
- providing more flexibility for academic careers. It must be easier to switch jobs between academia and other sectors, such as start-ups, industry or public administration. Researchers with job experience outside academia must have access to university careers.
Vision

By 2025, Europe’s universities will be part of a scholarly ecosystem characterised by:

- Academic ownership of scholarly communication and publishing
- A just scholarly publishing ecosystem (i.e. transparent, diverse, economically affordable and sustainable, technically interoperable, and steered by the research community)
- FAIR research data as the norm in producing and sharing scientific knowledge
- New professional profiles for data-intensive careers
- An active engagement in EOSC
- A responsible, transparent, and sustainable research assessment system
- Open Science as an integral part of research assessment practices
- Assessment approaches balancing qualitative and quantitative metrics
Change is happening

ACCOUNT ON REFORMING RESEARCH ASSESSMENT

20 July 2022

- Short introduction
- Principles
- Commitments (4 core commitments and 6 supporting commitments)
- Principles for the organisation and operation of the Coalition
- Timeframe
- Signature and date
- Annexes
Thank you for your attention

UPCOMING EUA MEETINGS

28-29 Sept  Leadership and Organisation for Teaching and Learning at European Universities – LOTUS project final conference, Brussels, Belgium
25 Oct  A Coalition for Advancing Research Assessment
17-19 Nov  2022 European Quality Assurance Forum, Timisoara, Romania
18-20 Jan 2023  2023 EUA-CDE Thematic Workshop - Greening doctoral education, Cluj-Napoca, Romania